

## “Why be in band?”

There are many reasons you should consider instrumental music as a valuable part of your student’s education, including...

- 1) Scholarship Research shows that the study of music can -
  - Improve reading and math performance
  - Develop quick and decisive thinking
  - Enhance higher brain function
  - Lead to increased test scores

### 2) Friendships

Band is a unique program that brings together students of all interests. The friendships your student will make in band include kids who also participate in sports, student council, yearbook —you name it! Because band students work as a team, friendships are based on important values such as trust, cooperation, and unity.

3) Experiences Beyond the confidence that a music education instills, band also educates students about valuable life lessons such as

- Character development
- Team building
- Competing gracefully
- Travel etiquette
- Expectations of excellence
- Appreciation for the arts

Get  
Connected!

**EDGEFIELD MIDDLE SCHOOL  
BEGINNING BAND WEBSITE:**

<https://smsbeginningband.weebly.com>

**EDGEFIELD MIDDLE SCHOOL  
MAIN BAND WEBSITE:**

<http://sedgefieldmsband.weebly.com>

**EMAIL MS. KIMPSON:**

[demeka.kimpson@cms.k12.nc.us](mailto:demeka.kimpson@cms.k12.nc.us)  
[mskimpsonisawesome@gmail.com](mailto:mskimpsonisawesome@gmail.com)

**JOIN OUR PRE-BAND  
REMIND 101 GROUP:**

**Text @smspreb to 81010 to receive  
texts for band announcements,  
updates, reminders, and more!**

**Sedgefield Middle School  
2700 Dorchester Place  
Charlotte, N.C. 28209  
(980) 343-5840**

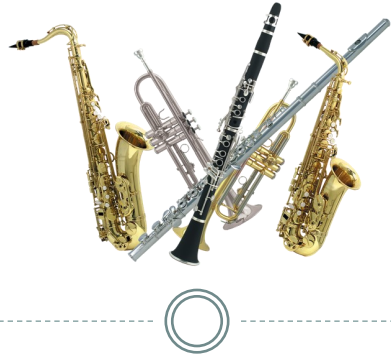


BE  
PART  
OF  
THE  
BAND

at

**EDGEFIELD  
Middle School**





## Be Part of The **BAND!!!**

You are invited to come be a part of the fun and success in your middle school band program! Students not only learn to perform on musical instruments, but they also learn the essentials of teamwork, self-motivation, self-discipline, individual responsibility, and social skills that prove to be effective in any career, sport, or other activity. At Sedgefield, students are offered instruction beginning in the sixth grade on the following instruments: flute, clarinet, alto saxophone, trumpet, trombone, baritone and melodic percussion.



### SPARTAN BAND PHILOSOPHY

The Sedgefield Middle School Band philosophy is to learn good musicianship through an educational process that leads to performance and enjoyment. The overall goal of the Sedgefield Middle School Band is to help our scholars recognize and develop their interests and talents in instrumental music; gain an appreciation in the area of performance through high personal and group standards; and the cultivation of loyalty and dependability between the band director, parents, and scholars alike.

Music is a true transmission of culture that gives every scholar the opportunity to explore, and express themselves in a positive manner. The instrumental music program at Sedgefield will always strive to create an inclusive environment that stimulates creativity and positive attitudes through the enjoyment of music.

By becoming a part of a program such as this students will be exposed to other cultures, and make connections to other subject areas like Math, Literacy, History, and Art. Involvement in programs like band also helps students to develop socially, while working collectively and creatively with others towards a common goal.

### MORE THAN MUSIC

Music helps you develop skills needed by the 21st century workforce: critical thinking, creative problem solving, effective communication, team work, and more .

Music improves the atmosphere for learning.

Music helps students achieve in other academic subjects like math, science and reading .

Music helps communities share ideas and values among cultures and generations .

Music performance is a disciplined human endeavor with intrinsic value to society.

### BET YOU DIDN'T KNOW...

Young children who received a year of musical training showed brain changes and superior memory compared with children who did not receive the instruction. FUJIOKA, T., ROSS, B., KAKIGI, R., PANTEV, C., AND TRAINOR, L., BRAIN, A JOURNAL OF NEUROLOGY, OXFORD UNIVERSITY PRESS, SEPT. 2006

With music in schools, students connect to each other better—greater camaraderie, fewer fights, less bullying and reduced use of hurtful sarcasm. JENSEN, E., ARTS WITH THE BRAIN IN MIND, ASSOCIATION FOR SUPERVISION AND CURRICULUM DEVELOPMENT, 2001

Students who participate in school band or orchestra have the lowest levels of current and lifelong use of alcohol, tobacco and illicit drugs among any group in our society. U.S. HOUSE OF REPRESENTATIVES, CONCURRENT RES. 266, JUNE 13, 200

There is a high relationship between interest in school music and high self-perception, high cognitive competence scores and general self-esteem. COSTA-GIOMI, E., "THE MCGILL PIANO PROJECT," 1998

